

Angel Oak Elementary

6134 Chisolm Road
Johns Island, SC 29455

Grades	PK-5 Elementary School	
Enrollment	440 Students	
Principal	La'Toya Thomas-Dixon, Ed.S.	843-559-6412
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	28	81	23

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Average	Yes
2005	Average	Average	Yes
2006	Below Average	Unsatisfactory	Yes

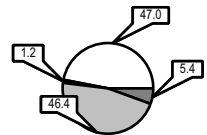
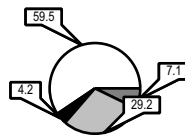
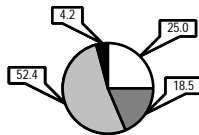
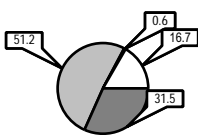
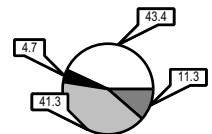
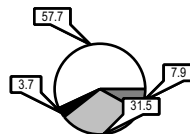
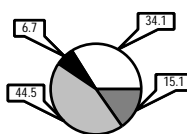
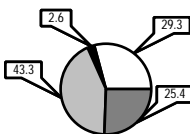
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	186	99.5	15.7	50.0	33.1	1.2	50.0	Yes	Yes
Gender									
Male	99	99.0	15.4	57.1	27.5	0.0	47.3	N/A	N/A
Female	87	100.0	16.0	42.0	39.5	2.5	53.1	N/A	N/A
Racial/Ethnic Group									
White	44	100.0	7.1	59.5	31.0	2.4	59.5	Yes	Yes
African American	112	99.1	16.5	47.6	35.0	1.0	49.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	30	100.0	25.9	44.4	29.6	0.0	37.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	165	99.4	13.9	52.3	33.1	0.7	49.7	N/A	N/A
Disabled	21	100.0	28.6	33.3	33.3	4.8	52.4	I/S	I/S
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	182	99.5	14.3	50.6	33.9	1.2	50.6	N/A	N/A
English Proficiency									
Limited English Proficient	27	100.0	28.0	48.0	24.0	0.0	32.0	I/S	I/S
Non-Limited English Proficient	159	99.4	13.6	50.3	34.7	1.4	53.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	146	99.3	18.0	52.6	28.6	0.8	44.4	Yes	Yes
Full-pay meals	40	100.0	7.7	41.0	48.7	2.6	69.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	186	99.5	23.8	51.2	18.0	7.0	40.1	Yes	Yes
Gender									
Male	99	99.0	18.7	52.7	22.0	6.6	45.1	N/A	N/A
Female	87	100.0	29.6	49.4	13.6	7.4	34.6	N/A	N/A
Racial/Ethnic Group									
White	44	97.7	22.0	39.0	24.4	14.6	46.3	Yes	Yes
African American	112	100.0	26.0	52.9	16.3	4.8	39.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	30	100.0	18.5	63.0	14.8	3.7	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	165	99.4	23.2	53.0	19.2	4.6	39.7	N/A	N/A
Disabled	21	100.0	28.6	38.1	9.5	23.8	42.9	I/S	I/S
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	182	99.5	23.2	51.2	18.5	7.1	41.1	N/A	N/A
English Proficiency									
Limited English Proficient	27	100.0	20.0	64.0	12.0	4.0	32.0	I/S	I/S
Non-Limited English Proficient	159	99.4	24.5	49.0	19.0	7.5	41.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	146	99.3	25.6	55.6	15.0	3.8	33.8	Yes	Yes
Full-pay meals	40	100.0	17.9	35.9	28.2	17.9	61.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	185	100.0	57.6	28.5	7.6	6.4	14.0
Gender							
Male	98	100.0	57.1	26.4	8.8	7.7	16.5
Female	87	100.0	58.0	30.9	6.2	4.9	11.1
Racial/Ethnic Group							
White	43	100.0	48.8	17.1	19.5	14.6	34.1
African American	112	100.0	58.7	33.7	3.8	3.8	7.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	30	100.0	66.7	25.9	3.7	3.7	7.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	164	100.0	57.0	31.1	7.3	4.6	11.9
Disabled	21	100.0	61.9	9.5	9.5	19.0	28.6
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	181	100.0	56.5	29.2	7.7	6.5	14.3
English Proficiency							
Limited English Proficient	27	100.0	72.0	24.0	0.0	4.0	4.0
Non-Limited English Proficient	158	100.0	55.1	29.3	8.8	6.8	15.6
Socio-Economic Status							
Subsidized meals	145	100.0	63.2	29.3	3.0	4.5	7.5
Full-pay meals	40	100.0	38.5	25.6	23.1	12.8	35.9

Social Studies							
All Students	185	100.0	45.3	45.9	5.8	2.9	8.7
Gender							
Male	98	100.0	44.0	47.3	6.6	2.2	8.8
Female	87	100.0	46.9	44.4	4.9	3.7	8.6
Racial/Ethnic Group							
White	43	100.0	31.7	53.7	9.8	4.9	14.6
African American	112	100.0	50.0	43.3	3.8	2.9	6.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	30	100.0	48.1	44.4	7.4	0.0	7.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	164	100.0	45.7	47.7	5.3	1.3	6.6
Disabled	21	100.0	42.9	33.3	9.5	14.3	23.8
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	181	100.0	44.6	46.4	6.0	3.0	8.9
English Proficiency							
Limited English Proficient	27	100.0	52.0	44.0	4.0	0.0	4.0
Non-Limited English Proficient	158	100.0	44.2	46.3	6.1	3.4	9.5
Socio-Economic Status							
Subsidized meals	145	100.0	52.6	42.1	3.0	2.3	5.3
Full-pay meals	40	100.0	20.5	59.0	15.4	5.1	20.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	65	100.0	14.0	36.8	45.6	3.5	49.1
	4	58	100.0	12.2	67.3	20.4	0.0	20.4
	5	66	100.0	20.0	65.0	15.0	0.0	15.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	98.4	14.5	43.6	40.0	1.8	41.8
	4	64	100.0	16.7	45.0	38.3	0.0	38.3
	5	61	100.0	15.8	61.4	21.1	1.8	22.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	65	100.0	14.0	71.9	12.3	1.8	14.0
	4	58	100.0	16.3	42.9	36.7	4.1	40.8
	5	66	100.0	18.3	60.0	20.0	1.7	21.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	21.4	58.9	14.3	5.4	19.6
	4	64	100.0	28.3	46.7	20.0	5.0	25.0
	5	61	98.4	21.4	48.2	19.6	10.7	30.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	65	100.0	52.6	38.6	8.8	0.0	8.8
	4	58	100.0	40.8	46.9	10.2	2.0	12.2
	5	66	100.0	60.0	35.0	5.0	0.0	5.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	60.7	30.4	3.6	5.4	8.9
	4	64	100.0	65.0	26.7	8.3	0.0	8.3
	5	60	100.0	46.4	28.6	10.7	14.3	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	65	100.0	63.2	36.8	0.0	0.0	0.0
	4	58	100.0	28.6	53.1	16.3	2.0	18.4
	5	66	100.0	45.0	46.7	6.7	1.7	8.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	44.6	42.9	8.9	3.6	12.5
	4	64	100.0	48.3	43.3	6.7	1.7	8.3
	5	60	100.0	42.9	51.8	1.8	3.6	5.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 440)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.1%	Down from 7.7%	3.9%	2.8%
Attendance rate	96.7%	Up from 96.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.5%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	8.3%	Down from 10.4%	5.1%	10.4%
On academic plans	54.3%	N/AV	46.0%	33.6%
On academic probation	21.3%	N/AV	1.6%	1.0%
With disabilities other than speech	3.6%	Down from 5.2%	7.0%	7.5%
Older than usual for grade	1.5%	Down from 2.9%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	45.2%	Up from 42.4%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.1%	N/A	4.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.2%	0.0%
Teachers returning from previous year	87.3%	Down from 87.7%	85.2%	87.3%
Teacher attendance rate	95.6%	Up from 94.2%	94.7%	94.9%
Average teacher salary	\$38,334	Down 5.1%	\$41,427	\$42,485
Prof. development days/teacher	9.2 days	Down from 10.9 days	13.6 days	13.3 days
School				
Principal's years at school	1.0	Down from 9.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 18.6 to 1	16.9 to 1	18.6 to 1
Prime instructional time	91.0%	Up from 90.0%	88.8%	89.7%
Dollars spent per pupil*	\$6,662	Up 5.4%	\$7,219	\$6,557
Percent of expenditures for teacher salaries*	56.5%	Down from 72.6%	61.8%	64.0%
Percent of expenditures for instruction*	73.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Angel Oak Elementary School resides in a rural area on John's Island in Charleston County. We currently serve students in kindergarten through fifth grade, including child development. We have accomplished many new goals since the beginning of the year. Our past challenges, which are now successes, are increasing MAP test scores significantly in grades 2-5, attaining 100% membership from 38% for PTA, and decreasing discipline issues. Angel Oak has been recognized by the Education Oversight Committee for closing the achievement gap. Kiawah and Seabrook Island golfers volunteered and invested time with our students weekly, Communities in Schools created an after-school program for fourth and fifth grade students to prepare for PACT, and St. John's High School teacher cadets volunteered weekly to assist third grade students. Along with community members, AmeriCorps created a learning project for our students to continue annually. Our theme, Learning through Understanding, in conjunction with our mission statement, guided our school on the right path for success. We encourage you to visit our school and invest time and interest in our students.

La'Toya Thomas-Dixon, Ed.S., Principal

Edrastine Gibbs-Palmer, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	50	24
Percent satisfied with learning environment	73.5%	83.3%	79.2%
Percent satisfied with social and physical environment	64.7%	75.0%	78.3%
Percent satisfied with school-home relations	45.7%	80.9%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.